INTERNAL GRANT REVIEW CRITERIA

CANI:	APPLICANI #;
Application Cover Sheet with required signatur	
Application Checklist	
Meets Formatting Criteria (e.g. font size, margins)	
Abstract (Maximum length: 1 page) Meets length criteria (excess pages to be removed page) Identifies the coalition, community's substance abutous describes the current prevention system and the prevention system and sustaining the prevention system describes the proposed community substance abuse.	se problem, and target population oposed plan for developing, strengthening,
Coalition Description (Maximum length: 2 pag Page length meets criteria (excess pages to be remo	
Prevention System Plan (Maximum length: 10 Page length meets criteria (excess pages to be remo	
Community Substance Abuse Prevention Plan Page length meets criteria (excess pages to be remo	
Management/Staffing Plan (Maximum length: 2 Page length meets criteria (excess pages to be remo Staff resumes included and meet length criteria (ex	oved prior to Grant Review)
Budget & Budget Justification Properly formatted Project Budget Summary included Properly Formatted Detailed Project Budget included All line items for expenditures are filled out clay Totals are correct Minimum of 10% allocated to evaluation If subcontractor included, subcontractor is nan If indirect cost rate is budgeted, negotiated ind No capitol construction costs are included Funds are budgeted for quarterly regional TA and Budget Justification is included Documents at least 50 % of funding allocated a strategies Documents remaining funding (50% or less) and Documents that no funds are being used to supplied the supplied to supplied the strategies and Documents that no funds are being used to supplied the supplied to supplied	ed early ned and listed separately irect cost agreement is supplied and annual conference to implementation of science-based located to "promising" strategies

	ats of Commitment
Include th	e following information:
Name	, address, telephone number of committing agency/organization/individual
	n sector the agency/organization/individual represents: public health; behavioral health; law forcement; education; other (specify)
	gency/organization/individual's previous involvement in the coalition
	gency/organization/individual's previous involvement in substance abuse prevention
The r	ature of the commitment and resources to be provided by the agency/organization/individual as rticipating member of the coalition
Attachm	ents
Attachm Logic	
Logic	Models included as attachments
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Logic F For a Any c	Models included as attachments revention System Logic Model attached community Substance Abuse Prevention Planning Logic Model attached coplications for interventions on Tribal Lands: ribal Resolution attached, or pplicant is Tribal Council cher attachments removed
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Logic For a For a Any c Certifica Certifica	Models included as attachments revention System Logic Model attached community Substance Abuse Prevention Planning Logic Model attached coplications for interventions on Tribal Lands: ribal Resolution attached, or pplicant is Tribal Council cher attachments removed

SCIENCE REVIEW CRITERIA

APPLICANT:	APPLICANT #:
STRATEGY	
1. Is the strategy selected from NePiP's approved list? Yes No: is there sufficient research/documentation to supp risk/protective factors targeted and how progra number of sessions, length of each session, & c implementation process (attendance, participant target population (who/why/how participants of sufficient "n" to determine effectiveness logic model outcomes (decreased substance abuse among y replicable culturally and developmentally appropriate rigorous, comprehensive, formal evaluation	m addresses them objectives addressed at feedback, protocol) shosen)
•	/protective factors? comes?
3. Have adaptations been made to the original program's structure. No Yes a) Why? b) Was the adaptation appropriate? c) Was the adaptation appropriately addressed in the	

RECOMMENDATION:

GRANT PANEL REVIEWERS' CRITERIA

Α.	COALITION DESCRIPTION: TOTAL POSSIBLE POINTS: 20
M	ISSION STATEMENT: TOTAL POSSIBLE POINTS: 5 / REVIEW SCORE:
1.	Is there a clear mission statement that expresses the reason that members of the coalition have come together to conduct substance abuse prevention planning? Yes No
2.	If multiple communities are represented, does the mission statement encompass the substance abuse prevention planning missions of all participating communities? Yes No
Di	SCRIPTION: TOTAL POSSIBLE POINTS: 5 / REVIEW SCORE:
1.	Does the applicant describe the geographic area, the target population, and the number of persons to be served? Yes No
2.	Does the applicant indicate when the coalition was established and provide a list of coalition members? Yes No
3.	Does the applicant clearly spell out the role of each member in the prevention system and the community substance abuse prevention assessment and planning processes? Yes No
4.	Are there Statements of Commitment (Section IX of application) from key partnering coalition members, and do the Statements reflect the roles, responsibilities and commitments described in the narrative? Yes No

5.	Does the applicant identify and describe current collaborative efforts with other agencies and/or community groups serving the identified target population? Yes No
6.	Does the applicant detail how the proposed strategies will be coordinated with—and complement—substance abuse strategies currently provided by other organizations and agencies? Yes No
7.	Does the applicant describe youth and community input into designing and/or implementing its proposed strategies? Yes No
OF	RGANIZATIONAL CAPACITY: TOTAL POSSIBLE POINTS: 10 / REVIEW SCORE:
1.	Does the applicant describe the coalition structure and leadership? Yes No
2.	Does the applicant identify a fiscal agent and describe its experience in receiving, expending and managing grant funds? Yes No
3.	Does the applicant demonstrate the capacity to adapt to changes and to successfully engage the entire community in the substance abuse prevention planning initiative? Yes No
4.	Does the applicant describe the methods it will use to ensure culturally competent and inclusive behaviors, attitudes and policies in order to successfully respond to the cultural (e.g. gender, environmental, ethnic and social) attributes of the target population? Yes No

COALITION DESCRIPTION SUMMARY

COALITION DESCRIPTION SCORES: MISSION:		
DESCRIPTION:		
ORG. CAPACITY:		
MAJOR STRENGTHS:		
MAJOR WEAKNESSES:		
ADDITIONAL COMMENTS:		

B. PREVENTION SYSTEM PLAN: TOTAL POSSIBLE POINTS: 60

[Note: Refer to both the application narrative and the Prevention System Logic Model when answering the questions in this section]

AS	SSESSMENT: TOTAL POSSIBLE POINTS: 15 / REVIEW SCORE:
1.	Does the applicant provide a detailed description of the local prevention system, including the geographic area it covers? Yes No
2.	Does the applicant address the <i>strengths</i> of the current prevention system within the core quality areas (i.e. leadership, capacity, and process) and the systems change areas? (see Prevention System Assessment tools included in RFA, Appendix B) Yes No
3.	Does the applicant provide an objective analysis of <i>areas of development</i> within the core qualities and the systems change areas? (see Prevention System Assessment tools in RFA Appendix B) Yes No
4.	Does the applicant provide an analysis of the contextual conditions and other factors that have an impact (positive and/or or negative) on the prevention system? Yes No
Kı	EY DEVELOPMENT AREAS: TOTAL POSSIBLE POINTS: 15 / REVIEW SCORE:
1.	Does the applicant describe priority issues for systems change and development for the core qualities (i.e. leadership, capacity and process), systems change areas, and indicators contained in the prevention system matrices? (See Appendix B of the RFA) Yes No
2.	Does the identification of the priority areas for systems change and development reflect the use of a "Gap Analysis" process to identify priority gaps that the coalition has the ability to address at this stage of its development? (see Appendix B of the RFA) Yes No
3.	Does the applicant describe any underlying issues that either help to strengthen—and/or hinder—the growth

	and development of the prevention system? Yes No
	DALS AND OBJECTIVES: TOTAL POSSIBLE POINTS: 10 / REVIEW SCORE: Does the applicant describe the long-term changes (i.e. goals) it seeks in its identified priority areas for systems
	change and development? Yes No
2.	Does the applicant describe the changes that will have to take place (i.e. objectives) in order to reach its identified goals? Yes No
3.	Are the changes logically linked to the underlying issues (described in the previous section) that help to strengthen and/or hinder the growth and development of the prevention system? Yes No
O	UTCOMES: TOTAL POSSIBLE POINTS: 10 / REVIEW SCORE:
1.	Does the applicant describe measurable outcomes that will indicate that systems change and development has occurred? Yes No
2.	Are the outcomes achievable in a finite period of time? Yes No
St	RATEGIES AND ACTIVITIES: TOTAL POSSIBLE POINTS: 10 / REVIEW SCORE:
1.	Does the applicant describe the overall method/s (i.e. strategies) that will be used to achieve the identified prevention system outcomes? Yes No
2.	Are the strategies logically linked to the outcomes described in the previous section?

	ote: Requested information on evaluation, monitoring and continuous improvement is to be scored on
Ev	ALUATION:
2.	Are the goals, objectives, outcomes, strategies, and activities clearly laid out and logically linked to one another? Yes No
1.	Does the Prevention System Logic Model clearly reflect the steps of the prevention system planning process described in the narrative? Yes No
[<u>N</u>	OGIC MODEL: ote: The Logic Model is intended to summarize the planning process, and is not scored separately but the incorporated into the subsection scores for the Prevention System Plan
5.	Does the applicant include a time line and identify key responsibilities for implementation of the chosen strategies? Yes No
4.	Does the applicant describe specific actions the coalition will take to successfully implement these strategies? Yes No
3.	Does the applicant describe how the selected strategies are locally and culturally appropriate? Yes No

PREVENTION SYSTEM ASSESSMENT AND PLAN

Prevention System Scores:			
ASSESSMENT:			
KEY DEV. AREAS:			
GOALS & OBJECT.:			
OUTCOMES:			
STRATEGIES & ACT.:			
MAJOR STRENGTHS:			
MAJOR WEAKNESSES:			
Logic Money Congresses (comprisents to	TALINITICATE OTHER)	. -	
Logic Model Comments (strengths, w	VEAKNESSES, OTHER <u>)</u>	<u>)</u> :	
ADDITIONAL COMMENTS:			

C. COMMUNITY SUBSTANCE ABUSE PREVENTION PLAN: TOTAL POSSIBLE POINTS: 90

[Note 1: Refer to the application narrative and the Community Prevention Plan Logic Model when answering the questions in this section. Note 2: Multi-community applications with different strategies for each community should include a separate description of each community's plan]

AS	SESSMENT: 10TAL POSSIBLE POINTS: 15 / REVIEW SCORE:
1.	Does the applicant clearly define and describe the community to be served, including the geographic boundaries and demographics? Yes No
2.	Does the applicant identify the community's primary substance abuse (and substance abuse-related) problems? Yes No
3.	Does the applicant describe who is affected by these problems, the extent to which they are affected, and areas of greatest need? Yes No
4.	Does the applicant supply baseline substance abuse rate, prevalence, and incidence data for the community to be served that supports the identification of the primary substance abuse and related problems? Yes No
5.	Does the applicant supply demographic and other social indicator data for the community to be served that supports the identification of the primary substance abuse and substance abuse-related problems, as well as their underlying causes? Yes No
6.	Does the application include identification and analysis of the risk and protective factors within the community to be served, using a valid and verified means of collecting the risk and protective factors contained in the Hawkins and Catalano model? (See SICA RFA Appendix F for Risk and Protective Factors) (NOTE: All applicants must be able to meet this criterion in order to be eligible for SICA funding. Participation in the Nebraska Risk and Protective Factor Student Survey is not required, but applicants must document a statistically valid means by which it collected and analyzed risk and protective factor data—see SICA RFA Appendix D for examples of Social Indicator Measures) Yes No

7.	Does the applicant describe contextual conditions that contribute to the community's substance abuse problem (e.g., social norms of the community, the availability of alcohol and other drugs, the level of enforcement of existing laws and policies)? Yes No
8.	Does the applicant identify potential human, in-kind, and financial resources that might be available to help develop and implement the community prevention plan? Yes No
9.	Does the analysis of resources include an analysis and accounting of amounts and sources of existing funding streams and other resources that already support substance abuse prevention efforts within the community? Yes No
Iss	SUE IDENTIFICATION: TOTAL POSSIBLE POINTS: 10 / REVIEW SCORE:
1.	Does the applicant identify and summarize the most important substance abuse issues facing the community? Yes No
2.	Does the applicant clearly describe the substance abuse problem its proposed initiative will address, and identify the behaviors, knowledge and/or attitudes that currently exist and need to be changed? Yes No
TA	RGET POPULATION: TOTAL POSSIBLE POINTS: 5 / REVIEW SCORE:
1.	Does the applicant describe the target population(s), including cultural, socioeconomic, age, and educational characteristics? Yes No
2.	If the target population is not youth ages 12-17, does the applicant document that intervention(s) with the targe population(s) is directly correlated to—and necessary for—reducing substance abuse among youth ages 12 to 17? (NOTE: applicants must be able to demonstrate that all interventions are directed at decreasing substance abuse among youth ages 12 to 17 in order to be eligible for SICA funding) Yes No Not Applicable

3.	Does the applicant describe the geographic area covered, and the approximate number of persons to be served? Yes No
4.	Does the applicant describe the risks for alcohol, tobacco, and other drug use faced by the target population? Yes No
5.	Does the applicant state whether the strategies chosen will focus on universal, selected, and/or indicated populations, and do the selected populations reflect the information provided in the community assessment narrative? Yes No
	Dals and Objectives: Total Possible Points: 10 / Review Score: Does the applicant specify long-term desired changes (i.e. goals) in substance abuse behaviors? Yes No
2.	Is the number and scope of goals realistic and achievable? Yes No
3.	Does the applicant identify the changes in underlying conditions (e.g., environmental conditions, risk or protective factors) that must take place in order to reach each desired goal? Yes No
4.	Are the changes (i.e. objectives) related to knowledge, attitudes or behaviors? Yes No
5.	Are there at least two objectives for every goal? Yes No

6.	Are the goals and their associated objectives logically linked? Yes No
Oı	UTCOMES: TOTAL POSSIBLE POINTS: 15 / REVIEW SCORE:
1.	Does the applicant describe the specific degree of change (i.e. outcome) it seeks to achieve in knowledge, attitudes and/or behaviors? Yes No
2.	Are the outcomes measurable and achievable within a finite period of time? Yes No
3.	Is there at least one outcome for every objective, and are they logically linked? Yes No
	TRATEGIES, ACTIVITIES AND IMPLEMENTATION PLAN: OTAL POSSIBLE POINTS: 10 / REVIEW SCORE:
wi Pa de	ote: A Science Review of the strategies in each application will be conducted by an independent consultant the expertise in prevention science. The Science Reviews will be provided during the full Grant Review nel session, and will cover: 1) strategy eligibility for science-based or "promising" status (including terminations on nominated programs), 2) strategy validity for the target population, and, 3) identification any adaptation and fidelity issues.]
1.	Does the applicant identify specific strategies (policies, practices, programs) that will be used to achieve the prevention outcomes described in the application narrative? Yes No
2.	Does the applicant describe how those strategies will result in the desired outcomes? Yes No
3.	Does the plan include both environmental and individually-based strategies? Yes No

4. Does the applicant demonstrate an understanding of the theory that underlies each selected strategy?

	Yes No
5.	Does the applicant describe how the strategies chosen are culturally competent and linguistically and developmentally appropriate? Yes No
6.	Does the applicant document that the chosen strategies are either new to the community or are significant expansions or enhancements of existing strategies? Yes No
7.	Does the applicant identify the specific activities that will be implemented in order to successfully carry out chosen strategies? Yes No
8.	Are the strategies and activities logically linked to the desired outcomes? Yes No
9.	Does the applicant include short- and intermediate-term measures (i.e. outcome indicators) that will be used to document progress toward the desired outcomes? Yes No
10.	If the project includes efforts with parents or supportive adults, does the applicant explain how those efforts directed at parents and adults will be linked to substance abuse prevention efforts involving youth? Yes No
11.	Does the applicant provide an implementation plan, either in narrative or graphic (e.g. table, chart) form, for it prevention initiative? Yes No
12.	Does the implementation plan describe the order of activities to be implemented, implementation benchmarks, and the measurable outputs of each activity? Yes No

13.	Does the implementation plan identify the organization and/or staff responsible for carrying out each step of the plan? Yes No
Lo	OCAL EVALUATION PLAN: TOTAL POSSIBLE POINTS: 10 / REVIEW SCORE:
	ote: Requested information on monitoring and continuous improvement is to be scored on page 18, in etion D: Implementation; Monitoring and Continuous Improvement]
1.	Does the applicant describe its evaluation process for measuring and analyzing progress toward achieving the community substance abuse prevention outcomes identified in the application? Yes No
2.	Does the evaluation process reflect both <u>process</u> evaluation (i.e. progress of implementation processes, as reflected in the implementation plan) and program/strategy level <u>outcome</u> evaluation (i.e. progress toward achieving identified community substance abuse prevention goals and objectives)? Yes No
3.	Does the applicant explain how short-term, intermediate and long-term outcome indicator data (e.g. risk and protective factors, social indicator, and archival data) will be collected and tracked? Yes No
4.	Does the applicant identify which of CSAP's core measures will be included as part of the evaluation? Yes No
[<u>N</u>	ote: Applicants must be able to meet the following 3 criteria to be eligible to receive SICA funding]
5.	Does the applicant document that at least 10% of the overall requested funds have been allocated for evaluation? Yes No
6.	Does the applicant provide assurance that it will use a validated method for obtaining data on youth access to substances and community risk and protective factors that is compatible with—and comparable against—the data collected for the applicant's baseline assessment? Yes No

7.	Does the applicant provide assurance that it will comply with all state and national evaluation efforts and requirements? Yes No
Su	STAINABILITY PLAN: TOTAL POSSIBLE POINTS: 15 REVIEW SCORE:
1.	Does the applicant describe a process for maintaining and sustaining the <i>outcomes</i> (as opposed to sustaining the <i>strategies</i>) of its proposed initiative into the future? Yes No
2.	Does the applicant describe how the local prevention system infrastructure is being developed/enhanced in order to support and maintain the prevention planning process and build the capacity of the community to continue engaging in substance abuse prevention planning and implementation? Yes No
3.	Does the applicant outline a sound plan for securing the needed human, financial, and in-kind resources to ensure its continued ability to achieve its desired outcomes once the SICA funding cycle has ended? Yes No
4.	Does the applicant include a process for making modifications (e.g. changes and improvements) to its proposed prevention initiative (both prevention system and community substance abuse prevention plans) based on the findings from process and outcome evaluations? Yes No
5.	Does the applicant describe how the coalition and community will adapt to 1) changes in substance abuse prevention systems at the State, regional and local levels, and 2) modifications in the community's planning process that might be necessary to achieve successful outcomes? Yes No
6.	Does the applicant's sustainability plan include analyzing and leveraging community resources, partnerships and collaborative efforts? Yes No

1.	Yes No
<u>N</u>	OGIC MODEL: ote: The Logic Model is intended to summarize the planning process, and is not scored separately but ther incorporated into the subsection scores for the Prevention System Plan]
1.	Does the Logic Model clearly reflect the steps of the community substance abuse prevention planning process described in the narrative? Yes No
2.	Are the goals, objectives, outcomes, strategies, and activities clearly laid out and logically linked to one another? Yes No

COMMUNITY PREVENTION PLAN:

COMMUNITY PREVENTION PLAN SCORES: ASSESSMENT: TARGET POP.: OUTCOMES: EVALUATION PLAN:	ISSUE IDENT.: GOALS & OBJECT.: STRAT., ACT. & IMP: SUSTAIN. PLAN:
MAJOR STRENGTHS:	
MAJOR WEAKNESSES:	
Logic Model Congresses (F.C. emperior	MG AND ME AMARGERO).
LOGIC MODEL COMMENTS (E.G. STRENGT	HS AND WEAKNESSES):
Additional Comments:	
ADDITIONAL COMMENTS.	

D. IMPLEMENTATION PLAN: TOTAL POSSIBLE POINTS: 30 MANAGEMENT/STAFFING PLAN: TOTAL POSSIBLE POINTS: 10 / REVIEW SCORE: 1. Does the applicant clearly describe the qualifications, responsibilities and amount of time dedicated to the proposed initiative for all proposed project staff? Yes No 2. Does the composition of the project staff reflect the cultural (e.g. racial, ethnic, geographic and other) characteristics of the target population? Yes No 3. Does the staffing plan reflect an ability to meet any special language needs of the target population? Yes____ No___ N/A____ 4. Do the staff resumes reflect qualifications for the duties described in the staffing plan? Yes No MONITORING AND CONTINUOUS IMPROVEMENT: TOTAL 10 POINTS / REVIEW SCORE: [Note: Information requested in the evaluation portions of the narratives for 1) prevention system evaluation, monitoring and continuous improvement for prevention systems, and 2) community substance abuse prevention plan monitoring and continuous improvement is scored in this section] **Prevention System Plan:** 1. Does the applicant describe its process for measuring and analyzing progress toward achieving the prevention system growth and development outcomes described in the prevention system plan? Yes No 2. Does the applicant describe how baseline data was collected for the prevention system, and how outcome data for key indicators will be collected? Yes____ No____

3.	Does the applicant describe how progress toward prevention system outcomes will be monitored and evaluated for <i>continuous improvement</i> ? Yes No
4.	Does the applicant describe how activities and progress toward prevention system outcomes will be monitored and evaluated in order to <i>determine whether objectives and outcomes are being achieved?</i> Yes No
5.	Does the above description reflect both process evaluation (i.e. progress of implementation processes, as reflected in the implementation plan) and outcome evaluation (i.e. progress toward achieving identified prevention system goals and objectives in priority areas for prevention system growth and development)? Yes No
	Immunity Substance Abuse Prevention Plan: Does the applicant describe how progress toward community substance abuse outcomes will be monitored and evaluated for <i>continuous improvement</i> ? Yes No
7.	Does the applicant describe how activities and progress toward community substance abuse outcomes will be monitored and evaluated in order to <i>determine whether objectives and outcomes are being achieved</i> ? Yes No
Βι	DIGET AND BUDGET JUSTIFICATION: TOTAL 10 POINTS / REVIEW SCORE:
	dget: Is the budget request clearly linked to the goals, objectives, outcomes, and services proposed for the budget period (June 1, 2004 to May 31, 2005)? Yes No
2.	If the budget request does not fall within the funding parameters of \$25,000 to \$250,000, does the applicant provide compelling justification for being over or under those parameters? Yes No N/A

Budget Justification:

3.	Does the budget justification describe the applicant's ability to leverage community resources and private sector support (e.g. in-kind resources)? Yes No
4.	Does the budget justification describe the applicant's ability to manage and administer grant funding? Yes No
5.	Does the budget justification document that at least 50 percent of the requested funding will be allocated for science-based substance abuse prevention strategies, and the remainder allocated for "promising" substance abuse prevention strategies? Yes No
6.	Does the budget justification describe plans for sustaining the initiative's outcomes beyond the grant period and include evidence of community support and ownership (e.g. indicating in-kind matching.) Yes No
7.	Does the applicant document that no funds are being used to supplant existing funds or maintain existing activities, but rather only to implement new strategies or substantial and significant expansions on existing strategies? Yes No

	IMPLEM	ENTATION:
IMPLEMENTATION SCORES MANAGEMENT/STAFFING: MONITORING & CONT. IMPROVEMENT.: BUDGET & BUDGET JUSTIFICATION:		
MAJOR STRENGTHS:		
Major Weaknesses:		
ADDITIONAL COMMENTS:		